



# Year 2 Curriculum Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	Writing – Fiction: Story with focus on characters  Reading - Genre – Fiction: Fairy Tale and Fantasy	Writing - Non-chronological report: Report about owls  Reading - Genre - Information	Writing - Fiction: Story with adventure focus  Reading - Genre – Recount: emails, information	Writing - Recount: Diary entry from point of view of a toy  Reading – Genre - Fiction: Story with a familiar setting	Writing - Letter: Letter in role as the character persuading to save the trees  Reading – Genre - Fiction: Adventure	Writing - Fiction: Story with moral focus  Reading - Genre – Fiction: Fairy Tale
<b>Maths</b>	Place Value / Addition and Subtraction / Shape		Money / Multiplication and Division / Length and Height / Mass, Capacity and Temperature		Fractions / Time / Statistics / Position and Direction	
<b>Science</b>	Animals including humans	Uses of everyday materials		Plants	Living things and their habitats	
<b>RE</b>	Leaders and Teachers Comparing religions	Christmas and Celebrations Christianity	Who was Buddha? Buddhism	Why is the Torah special? Judaism	Christian Rites of Passage Christianity	What do Sikhs believe? Sikhism
<b>Computing</b>	Coding	Online Safety Effective searching	Making Music	Spreadsheets Presenting Ideas	Questioning	Creating Pictures
<b>Art/DT</b>	‘Sensational Salads’ Arcimboldo inspired art Food preparation and tasting – salads Healthy meal plates – collage	‘Colour Chaos’ Colour mixing Painting Collage ‘Fire Fire’ Fire of London pastel pictures Christmas Artwork	‘Landscapes and Cityscapes’ Painting Pastels Mosaic collage	‘Earth Art/DT’ Sculpture Materials	‘Animal Art’ Drawing Painting	‘Let’s Go on Safari’ Reptile clay sculpture Reptile vivarium ‘Animal Puppets’ Materials Textiles
<b>MFL</b>	Revision of numbers 1-31. Asking questions and introducing myself. Birthdays. Using colours as adjectives to describe animals.	Revision of numbers. Wow said the owl story. Autumn. Using adjectives to describe modes of transport. Christmas – learning a Spanish song.	Revision of numbers. New Year celebrations in Spain and 3 Kings Day. Categorising clothes by weather. Talking about my extended family in Spanish. Giving opinions.	Revision of numbers. Rain and sun. Colours of the rainbow. Body parts and parts of the face.	Revision of numbers. Celebrating Easter in Spain. Farm animals. Designing our own menu.	Revision of numbers. Writing our own Hungry Caterpillar story. Using conjunctions. Using adjectives to describe zoo and jungle animals.
<b>Humanities</b>	What a Wonderful World	The Gunpowder Plot and The Great Fire of London	Florence Nightingale	Weather Patterns	‘Let’s Go On Safari’ Africa and Kenya	
<b>Music</b>	Revision, Harvest Festival	Christmas Performance Unit	Note Reading (Pitch 1) and Great Fire of London	Florence Nightingale (Performance unit)	Charlie & the Chocolate Factory	Carnival of the Animals
					Recorder Tuition	
<b>PE</b>	Fundamental Movement Skills	Gymnastic/Fitness	Ball Skills	Team Games	Athletics/Cricket	Athletics/Cricket
<b>Games</b>	Rugby Netball Football	Rugby Netball Football	Football Netball	Football Netball Cricket	Cricket Athletics	Cricket Athletics
<b>PSHE</b>	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me