



Brontë House Nursery and Pre-School

Nursery Expectations

This document outlines the Nursery's expectations and approach to behaviour, emphasising both positive reinforcement and clear consequences for persistent poor behaviour.

Behaviour teaching is integrated into the EYFS (Early Years Foundation Stage), particularly within the communication & language and personal, social & emotional development areas. Staff are encouraged to respect and understand the cultural differences in how children may interact with others. The Jigsaw PSHEE programme is used to promote personal, social, and emotional development, focusing on behaviours such as sharing, listening and respecting others.

Positive Reinforcement:

- **Praise & Recognition:** Praise is used to positively reinforce good behaviour.
- **Sticker System:** Stickers are used to reward positive behaviour.
- **Self-Regulation:** Activities aimed at developing self-regulation are built into the curriculum.
- **Immediate Action:** Behaviour incidents are addressed as they occur and the child's Keyperson is informed of any significant incidents.
- **Involvement of Parents:** Parents are kept informed of behaviour concerns when deemed necessary and are encouraged to support good behaviour management at home.

Sanctions for Persistent Poor Behaviour:

- **Verbal Warnings:** A child receives reminders about appropriate behaviour.
- **Time Out:** For more serious or persistent incidents, a brief time away from the group may be used.
- **Positive Reinforcement in the Playground:** Children displaying disruptive behaviour outside are guided around the playground by staff, pointing out positive actions and examples.
- **Parental Engagement:** Ongoing concerns may lead to meetings between staff and parents to address behaviour to ensure a consistent home: school approach.
- **Behaviour Support:** For children who continue to struggle with behaviour, an Individualised Group Action Plan (iGAP) is put in place to support them.
- **Serious Behaviour Issues:** If behaviour does not improve, it could lead to temporary or permanent exclusion from the Nursery.

Summary:

Within the nursery setting, the children learn about appropriate behaviour through discrete teaching, positive reinforcement strategies and clear consequences for poor behaviour. Parental involvement is a key component of successful behaviour management. Serious behaviour issues, if unresolved, may lead to termination of the child's place at the Nursery.