



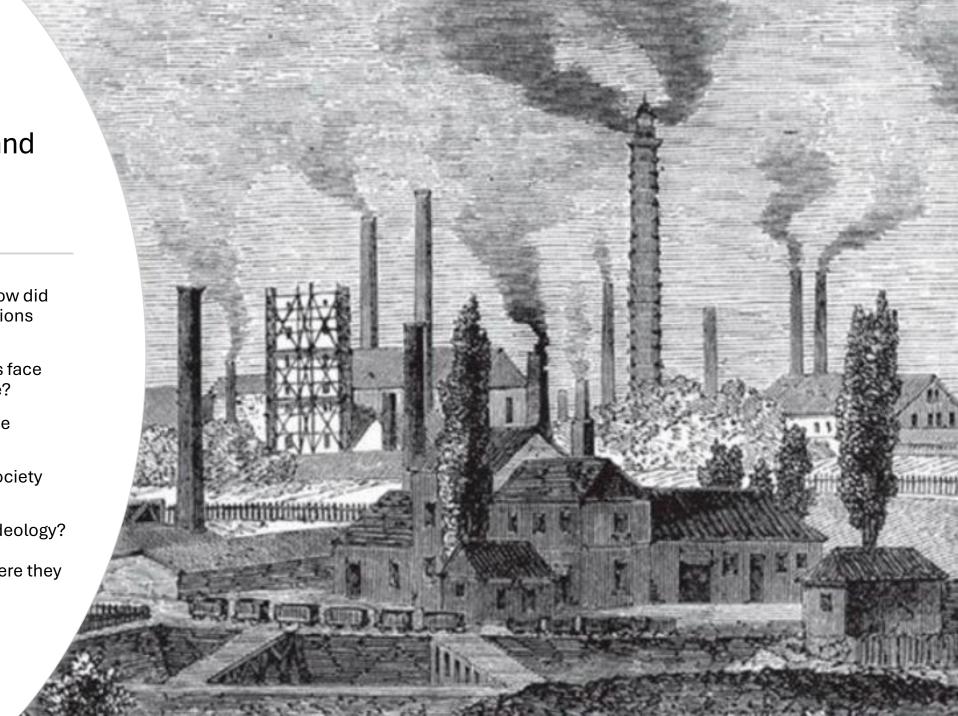
A-Level History

Unit 1F - The Industrial Revolution Unit 2O – Weimar and Nazi Germany



1F: Industrialisation and the people: Britain, c1783–1885

- How was Britain governed and how did democracy and political organisations change and develop?
- What pressures did governments face and how did they respond to these?
- How and with what results did the economy develop and change?
- How and with what results did society and social policy develop?
- How important were ideas and ideology?
- How important was the role of individuals and groups and how were they affected by developments



20: Democracy and Nazism: Germany, 1918–1945

This option provides for the study in depth of a period of German history during which a newly developed democratic form of government gave way to a dictatorial Nazi regime. It explores political concepts such as 'right' and 'left', nationalism and liberalism as well as ideological concepts such as racialism, anti-Semitism and Social Darwinism. It also encourages reflection on how governments work and the problems of democratic states as well as consideration of what creates and sustains a dictatorship.



Together with the strange and true manner of her death, with the propheticall words and speeches she viod at the sime time.

NEA – Misogyny and witchcraft in the Sixteenth and Seventeenth century

- Why was there a witchcraze in the sixteenth and seventeenth century?
- Was it because of attitudes towards women?
- What are the other explanations for the murder of thousands of people in the name of witchcraft?

