

Managing Your Behaviour


Step 1

Poor and inappropriate behaviour will result in a **verbal warning**. If you are in a classroom, your name will also be recorded on the white board. If the poor behaviour stops, nothing else will happen and your name will be removed at the end of the lesson.



Step 2

If the poor behaviour continues, you will collect a **yellow sticker** and place it in your diary. You will record the reason that you have been given the sticker and your teacher will sign it to say that they agree. In Key Stage 1, the reason will be recorded by the member of staff and you will be placed on the amber light.

 *I carried on talking after the teacher asked me to get on with my work. (SC)*

You may also receive a yellow sticker if a whole group of children have been reminded about their conduct and you then repeat the behaviour; if your behaviour is something that you have been warned repeatedly about in the past or if it is something that you already know is unacceptable. An example of this may be silly behaviour in the cloakroom.

Step 3

You now need to attend **Reflection Time**. This will take place for 15 minutes at morning break. You will complete a reflection time form to explain what went wrong, why you chose to behave in this way, what you will change about your behaviour in the future and if you think you need any help to do this. The teacher on duty will then discuss your behaviour with you and stamp your diary to show that you have attended.



Step 4

Some types of behaviour such as physical aggression will result in a **red sticker**. These must be collected from the Head or Assistant Head. Parents will be informed by school and an appropriate sanction given. These may include withdrawal of privileges such as break times, activities and fixtures as well as internal or external exclusions. The same will apply to anyone receiving repeated yellow stickers in a half term period.