

SPANISH BRIDGING MATERIALS



How to prepare for Spanish at A level

You have a few weeks in which to really prepare for your A-Level in Spanish. The leap from GCSE to A-Level is significant. These materials contain links to a **huge range of media, most of which is available for free** online as well as some **tasks to complete before the start of term**. In order to keep pace, it is vital that you work through the tasks. **Little and often...**

Topics that you will be studying for the next two years

- **Aspects of Hispanic Society:** Modern and traditional values (changes in family, marriage and divorce, influence of the Catholic Church); Cyberspace (influence of the internet, risks and benefits of the internet, smart technology in our society); Equal rights (women at work, machismo and feminism, LGBT rights)
- **Multiculturalism in Hispanic Society:** Immigration; Racism; Integration
- **Artistic Culture in the Hispanic World:** Modern Day Idols; Spanish regional identity; Cultural Heritage

TASK 1 :

Prepare a presentation in Spanish (ideally this will be on ppt with visuals to engage us)

- Who are you? What interests you (sport /music)? Why did you choose Spanish?
- What have you done over the holidays (Pret/ imperfect)
- What was the best part of your summer break?
- Choose someone from Spain or another Spanish speaking country that interests you (a sports personality / a singer/ actor) and tell the group a bit about them in Spanish (mini- biography)

The first 3 topics will be looking at:



'La influencia de Internet'
(The influence of the Internet)



'Los móviles inteligentes'
(Smart phones)



'Las redes sociales: beneficios y peligros'
(Social networks: benefits and dangers)

TASK 2

Sign up to www.quizlet.com using your own email (it is free). Find Miss Smith under the username **'Profrubia1'** then find **'Yr 12 Spanish WGS NEW'**. Then start to learn the key vocabulary for the above 3 topics in the study sets that have been created. You can add **Quizlet** as an app to your phone. Flip the flashcards to see the English, listen to the expressions and then test yourself or play the games to embed the new language.

Grammar - What should I know by now?

This is a common question asked by students about to start their A-Level. You should be able to:

TOPIC	CONTENT
Recognise and use a range of tenses with regular verbs.	Regular –AR, -ER and -IR verbs - Tenses: Present Preterite Imperfect Near Future (form of ir + infinitive) Future (eg. será) Conditional (eg. sería)
Recognise and use a range of tenses with irregular verbs.	Common irregular verbs: ser, estar, ir, tener, hacer - Tenses: Present Preterite Imperfect Near Future (form of ir + infinitive) Future (eg. será) Conditional (eg. sería)
Give opinions with reasons	<ul style="list-style-type: none"> • A range of opinion expressions • Positive and negative reasons for opinions • To be able to agree and disagree

Links to Grammar Practice Exercises

- Languages online: The Grammar Revision resources on www.languagesonline.org.uk are great as you can then select what tense you want to revise, read the explanations and complete the exercises. You can do these as often as you like and it gives you a percentage. Another useful tactic is to translate the examples and exercises into English to ensure you understand the meaning of each tense.
- Conjuguemos: a great website for practising your verb conjugations <https://conjuguemos.com/>
- www.language-gym.com

TASK 3 – Watch...

The news. Click on www.rtve.es/Noticias and then click on Telediario en 4 to watch four-minute versions of the news. Alternatively, you can watch the entire news show which lasts 50 minutes.

Movies :

Choose one of the following movies to watch over the summer:

- El Laberinto del Fauno (Guillermo del Toro, 2006) we will be studying this one and there are some tasks to complete below.

For entertainment watch the following:

- Volver (Pedro Almodóvar, 2006)
- Ocho Apellidos Vascos (Emilio Martínez-Lázaro, 2014)
- María llena eres de gracia (Joshua Marston, 2004)
- Abel (Diego Luna, 2010)
- Las 13 Rosas (Emilio Martínez-Lázaro, 2007)

Or try a series on Netflix :

- Chicas del cable
- Mar de Plástico
- Gran Hotel
- Casa de papel

At A-Level Spanish you have to study a book and a film. The film we are going to study is called 'El Laberinto del Fauno', directed by Guillermo del Toro. Please send all film work to Mrs Mitchell (Mitchell.hed@woodhousegrove.co.uk).

TASK 4a

Watch the following trailer and write a short paragraph in English about your first impressions.

<https://www.youtube.com/watch?v=gpEh4O8Hb5Y> – Follow this link for the trailer.

TASK 4b

Listen to the trailer again. You should be able to pick out the following quotes:

- 'La magia no existe, no existe ni para ti, ni para mí ni para nadie'
- '¡Venga Serrano! Esta es la única manera decente de morir.'

Can you translate them?

TASK 4c

- Read the synopsis of the story below and translate it into English.

La acción de El laberinto del fauno se desarrolla en la España de 1944. Las tropas nacionales persiguen a sus enemigos, los rebeldes republicanos, que se esconden en el bosque. Su jefe, el capitán Vidal, es un militar fuerte y cruel cuyo objetivo es eliminar esa resistencia matando a los rebeldes sin piedad. Su esposa Carmen, que está embarazada, tiene una hija adolescente llamada Ofelia de su matrimonio anterior. El capitán está obsesionado con tener un hijo varón; así que no le interesa nada de lo que hace Ofelia. Esta se pierde en el mundo mágico del bosque que le revela un secreto increíble sobre su identidad.

TASK 4d

In Chrome or Microsoft Edge watch the film 'El Laberinto del Fauno' (Pan's Labyrinth). You can watch it with an Amazon Prime subscription, via Amazon Video, from this link –

[https://www.amazon.co.uk/Labyrinth-English-Subtitled-Sergi](https://www.amazon.co.uk/Labyrinth-English-Subtitled-Sergi-L%C3%B3pez/dp/B0106GPN1S/ref=tmm_aiv_swatch_1?encoding=UTF8&qid=&sr=)

[L%C3%B3pez/dp/B0106GPN1S/ref=tmm_aiv_swatch_1? encoding=UTF8&qid=&sr=](https://www.amazon.co.uk/Labyrinth-English-Subtitled-Sergi-L%C3%B3pez/dp/B0106GPN1S/ref=tmm_aiv_swatch_1?encoding=UTF8&qid=&sr=) -Alternatively, Mrs Mitchell can send you a DVD copy of the film (Mitchell.hed@woodhousegrove.co.uk).



TASK 4e

Make a list of the main characters and actors in the film.

(Don't include the minor characters like the soldiers).

TASK 4f

Pick two main characters from your table (one male and one female) and write a physical and personality description of them, in Spanish.

- Use and extend your GCSE vocab. Use verbs like *Tener* and *Ser*.
- Aim to write 90 words on each character.

TASK 4g

This film is acclaimed for being 'a fairy tale for adults'. Having watched the film make a list of all the fairy tale elements (in Spanish and English) that you can remember, or their equivalents. Here are some examples to get you started:

El padrastro malvado	The wicked stepfather
El narrador	
El galán	
	The fairy godmother
	The ugly toad
La tiza mágica	
El libro de encrucijadas	

TASK 5

Summarise, in Spanish, 2 articles (that were in Spanish!) that you have read from one of the websites/ papers above and say why they interested you. If you cannot print the article, make a note of the website. Try and make these related to one of the topics we will study (listed below).

TASK 6

Choose a Hispanic country and prepare a short presentation on an aspect of culture – this should last no longer than 4 mins. You can create a PPT if you want, but try and use headings rather than too much writing on the slide. This will be good practice for your IRP (Independent Research Project).

TASK 7

Look out for any items in the English or Spanish media relating to topics we will study – as above so that you have points to make in a discussion and opinions to give.

TASK 8

Go onto www.languagesonline.org.uk . Complete 10 exercises. Each exercise takes less than 5 minutes. Note down the exercise you did and your score.

TASK 9

Complete the grammar review (Appendix 1) so that you can target any areas you feel weak on and feel good about the areas you know.

TASK 10

Complete the tense worksheet (Appendix 2) to practice your tenses.

Appendix 1: Grammar self-assessment

	I DO NOT KNOW	NEED TO LEARN	QUITE CONFIDENT	FULLY CONFIDENT	My notes/comments
Nouns: gender, singular and plural forms					
Articles: definite (el, la...), indefinite (un, una)					
Adjectives: agreements (fem, pl...)					
Position/word order					
comparative and superlative (más, menos, el más.)					
comparative and superlative irregular (mejor...)					
indefinite (<i>cada, algunos, algunas</i>)					
possessive (mi ti...)					
interrogative (<i>¿qué?, ¿cuál?, ¿cuáles?...</i>)					
Adverbs: comparative and superlative					
interrogative (<i>¿cómo? ¿cuándo?</i>)					
Quantifiers/intensifiers (<i>muy, bastante...</i>)					
Pronouns: Subject (<i>yo, tú...</i>)					
object: direct and indirect (<i>lo, las, les...</i>)					
position and order (<i>te veo</i>)					
reflexive (<i>me, te...</i>)					
relative (<i>que,</i>)					
relative: <i>lo que, la que</i> (R)					
object: direct and indirect					
indefinite (<i>alguien</i>)					
possessive (<i>el mío, la mía...</i>) (R)					
interrogative (<i>¿Quién? ¿quiénes?</i>)					
interrogative (<i>¿qué?</i>) (R)					
Verbs: modes of address (<i>tú, vosotros, usted</i>)					
verbs + infinitive					
verbs + infinitive + preposition					
Verbs + - me gusta/me interesa etc					
Verbs + de (<i>acabo de</i>)					
negatives (<i>no, nunca, jamás...</i>)					
Present (regular)					
Present (irregular)					
Perfect					
Perfect with reflexives					
Imperfect					
Near Future (<i>voy a + infinitive</i>)					
Future					
Conditional					
Future perfect (<i>habrá hecho...</i>) (R)					
Conditional perfect (<i>habría salido...</i>) (R)					
Pluperfect (<i>había llegado..</i>)					
Present participle (<i>comiendo...</i>)					
Subjunctive mood (how to form it)					
Subjunctive mood (which expressions trigger it?)					

	DO NOT KNOW	NEED TO LEARN	QUITE CONFIDENT	FULLY CONFIDENT
Indirect speech				
Inversion after speech (R)				
Prepositions: a/al/ a la...				
with countries, towns, places				
with month, dates, time				
Desde hace, acabar de				
Number, quantity and time				
Conjunctions				

My notes/comments

(R) recognise only

Appendix 2: Grammar Workout

Ejercicio 1

1. Cuando llegué a casa, mi prima había _____ .
a) salir b) salido c) saliendo d) salía
2. ¡Qué tiempo maravilloso! ¡Está _____ !
a) nevar b) nevando c) nevado d) nevó
3. ¿Qué quiere _____ este niño?
a) dice b) decir c) diciendo d) dicho
4. Álvaro, ¿cuándo vas a _____ el ruido?
a) terminar b) terminando c) terminas d) terminado
5. No quiero _____ porque está lloviendo.
a) salgo b) salir c) saliendo d) sale
6. ¿Quién ha _____ el premio?
a) ganado b) ganando c) gana d) ganó
7. Este profesor me habla como si _____ un niño.
a) soy b) fuera c) fui d) fue
8. Sí, sí. Yo he _____ con ella.
a) hablando b) hablado c) hablo d) hablé
9. Yo se lo explicada a Juan para que lo _____ .
a) comprender b) comprende c) comprenderá d) comprendiera
10. ¡Ojalá que _____ los niños mañana!
a) vienen b) vendrán c) vengán d) vendrían

Ejercicio 2

Change the following Present tense verbs into the Preterit.

1. (Yo) hablo = _____
2. (Yo) voy a casa = _____
3. María y José comen = _____
4. (Yo) oigo la música = _____
5. El perro muerde = _____
6. Juana juega = _____
7. (Ellos) piensan = _____
8. (Yo) estoy en casa = _____
9. Cristiana viene = _____
10. (Tú) tocas el piano = _____

Ejercicio 3

Find the meanings of the following verbs.

1. pedir = _____
2. gozar de algo = _____
3. fiarse de alguien = _____
4. quejarse de = _____
5. tropezar con = _____
6. carecer de = _____
7. rebajar = _____
8. acrecer = _____
9. denegar = _____
10. concebir = _____

Ejercicio 4

Change the verbs from the Future Tense into the Conditional Tense.

1. (Tú) beberás = _____
2. (Yo) me lavaré = _____
3. (Ellos) pondrán = _____
4. (Ud.) tendrá = _____
5. María querrá = _____
6. (Yo) estudiaré = _____
7. Los chicos comerán = _____
8. (Nosotros) seremos = _____
9. Alfonso leerá = _____
10. (Ella) cantará = _____

Ejercicio 5

Change the verbs in the following sentences to the Present Continuous.

1. El hombre vende manzanas en el parqu岸.

2. Corremos a la parada de autobuses.

3. Yo leo el libro de inglés.

4. ¿Regresas a casa?

5. ¿Quién bebe gaseosa en el jardín? .

Ejercicio 6

Make the adjectives in the following agree with the noun.

1. La hermana de Enrique es muy _____. (simpático)
2. Hay un estanque _____ en el Retiro. (famoso)
3. El profesor tiene muchos amigos _____. (inglés)
4. Compramos manzanas en un puesto _____. (azul)
5. Estamos estudiando unos libros muy _____. (fácil)
6. El padre de Manuel tiene árboles _____ en el jardín. (espléndido)
7. Hay _____ botella de gaseosa en la sala. (otro)
8. La madre de Mercedes compra flores _____ en la calle. (bonito)

What I need to revise
