### Questions

- 1. R is ... a scale used to measure the strength of an earthquake?
- S is ... another word that is used instead of tertiary industry?
- 3. T is ... a tidal wave created by undersea earthquakes?
- 4. T is ... the capital city of Japan?
- 5. M is ... a very big, winding bend in a river's course?
- 6. N is ... the world's longest river?
- 7. E is ... the breakdown and removal of rock?
- 8. G is ... a river of ice flowing slowly down a valley?
- 9. A is ... a type of farming which concentrates on the growing of crops?
- 10. D is ... a weather system with low pressure at its centre?

### Answers

8. Glacier 9. Arable

3.Tsunami 7. Erosion 2.Service 6. Nile 1. Kichter 5. Meander 10. Depression

#### **Geography Teachers:**

Mr P Moffat BA Miss C Pearce BA Mr M Munday BA Mrs R Wickens BA



GEOGRAPHY

## Why Geography?

#### Study geography because it...

- provides opportunities through fieldwork, for first hand investigation of places, environments and human behaviour
- builds a knowledge and understanding of current events from local to global scales
- develop skills for the future including literacy, numeracy,
  ICT, problem solving, teamwork, thinking skills and enquiry
- values your views when making decisions about different issues

### **GCSE Exam Results**



			National average
	Grades 9 to 7	Pass rate	pass rate
2022	61%	100%	73%
2023	83%	980%	65%
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## Geography Key Stage 3

Geography is an important foundation subject at Key Stage 3. All year 7, 8 and 9 pupils have an entitlement to a course of study which fulfils the statutory requirements of the National Curriculum. The content of the course is:

Year 7	Year 8	Year 9
What is Geography?	Rivers	Environmental regions
Map skills	Population	Plate tectonics
What is an economy?	Glaciation	Energy as a resource
Weather and climate	Extreme weather	Tourism
Country study	Country study	Country study



# Geography Key Stage 4

At Key Stage 4, geography is optional: those who wish to study it are taught GCSE Geography using AQA Specification (8035).

The programme of study in Years 10 and 11 follows a modular pattern, based on termly and half termly units. The topics covered within each unit are:

- Unit 1: Living with the Physical `Environment (35%, 1½ hours) - Natural Hazards, The Living World, Physical Landscapes
- Unit 2: Challenges in the Human Environment (35%, 1½ hours) - Urban Issues, the Economic World, Resource Management
- Unit 3: Geographical Investigations (30%, 1¼hours)
  Issue Evaluation, Fieldwork

Previous residential trips have taken place in the French Alps, Sicily and Iceland.

