

# WOODHOUSE GROVE SCHOOL

woodhousegrove.co.uk

## Boarding Principles, Aims and Philosophy

The aim of the pastoral system in the boarding community is to provide each individual pupil with the stable environment within which they can develop academically, socially and physically. For this to be achieved we believe that a caring, consistent and tolerant environment must be sustained, so that all pupils will be able to express themselves freely. We also aim to ensure that each individual pupil is actively encouraged to be involved as positively as possible in the school community; academically and outside the classroom.

In pursuing this mission the School's activities, behaviours and decisions are underpinned by the following distinctive aims which are core to life at Woodhouse Grove.

- To promote academic excellence and realise the full potential of every individual to be the best that he/she can be
- To foster mature, caring behaviour and high standards of social responsibility
- To encourage leadership, adventure and self- discovery
- To endorse the values of integrity, loyalty and commitment, and uphold the School's Christian heritage
- To pursue excellence in the creative arts
- To prepare our pupils for a world they will encounter when they leave school
- To promote sporting excellence and develop fitness, well-being and healthy competition across the whole school

Within the boarding community we embrace and promote the Grovian values.

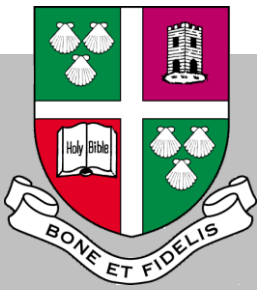
- **Inquisitive & Curious**
- **Enterprising & Resourceful**
- **Kind & Generous**
- **Honourable & Respectful**
- **Committed & Resilient**

Apperley Bridge, West Yorkshire, BD10 0NR  
enquiries@woodhousegrove.co.uk



Woodhouse Grove School is part of the Methodist Independent Schools Trust.  
Registered Office: 66 Lincoln's Inn Fields, London, WC2A 3LH.  
Charity No. 1142794. Company No. 7649422.

*I am Grovian.*



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## The Philosophy of Boarding at Woodhouse Grove School

### **Identity, Equality & Fairness**

All pupils are encouraged to be individuals and their contributions are seen to be valued. An open and inclusive attitude by all boarders is expected and any comment that suggests otherwise is challenged. All punishments and disciplinary measures are designed to be consistent and to show no favour.

### **Monitoring & Supporting**

The combination of tutors and resident staff provides for proper monitoring of each individual's progress academically and socially. Support is given both academically and socially within the formal framework of the house system and informally by the contact with duty staff.

### **Development of Positive Attitudes & Social Skills**

Each member of each house has a clear responsibility for promoting a positive attitude to our school and the wider community. All pupils and staff are encouraged to be as active as possible in promoting positive attitudes from academic work to co-curricular activities to community service. A polite and caring attitude is expected of both pupils and staff alike. Mutual respect and tolerance are positively fostered.

### **Involving Parents in Learning and in the Life of the House**

There should be contact with parents on a formal basis each academic term. The letters/emails written, where necessary, would be followed up with telephone conversations about difficulties/ successes. Parents should be encouraged to come into the house and chat with staff. Parents should be actively involved in all subject choices and problems will be discussed with them by phone/email or in person before any written communication is entered into.

### **Provision for Emotional, Physical and Social Needs**

We aim to provide clear guidance and help to all pupils regarding their needs whilst with us. The use of tutors and assistants in addition to house parents is designed to give all pupils someone they feel able to talk to over emotional issues. Woodhouse Grove School is committed to safeguarding and promoting the welfare of children and young people and expects all employees and volunteers to share our commitment.

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