

## Independent Schools Inspectorate Report 2017

The quality of the pupils’ academic and other achievements is

# Excellent

- Pupils, including those with SEND and EAL achieve highly from their various starting points.
- Pupils excel in sport, music, performing and creative arts, fulfilling the school’s aims.
- Pupils’ skills in oral communication and mathematics are excellent.
- Pupils are resilient, self-motivated learners, reflecting the “I am Grovian” positive ethos.

The quality of the pupils’ personal development is

# Excellent

- Pupils are highly confident but modest, and are well prepared for their life beyond school.
- Pupils co-operate to achieve common goals, fulfilling their shared responsibilities as a community.
- Pupils form a diverse, friendly and well-integrated school community.

## Independent Schools Compliance Inspection 2020

All Independent School Standards are met:

- Quality of education
- Spiritual moral, social and cultural development of pupils
- Welfare, health and safety of pupils
- Suitability of staff, supply staff and proprietors
- Premises and accommodation
- Provision of information
- Manner in which complaints are handled
- Quality of leadership and management

The comments received from the ISI indicate that our school ethos and the Grovian Values that we hold so dear are clearly evident, not just to those closely associated with Woodhouse Grove – but to everyone that enters the school.

◀ Please take a moment to look inside and read them for yourself.

To see the full ISI report, please visit [woodhousegrove.co.uk](http://woodhousegrove.co.uk)

**i**am  
everything I want to be

“Pupils are highly motivated in all spheres of their school lives and often display a maturity beyond their years as aspects of their character develop through involvement in teams, as participants or leaders in regular sports teams and music groups in particular.”

ISI Inspection Report 2017



**i**am  
an individual



**i**am  
every science experiment  
that has surprised me

“A broad, well-balanced curriculum appropriate to the various ability levels, needs and interests of the pupils ensures pupils’ engagement in learning.”

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### I am gracious and generous

“Pupils are reflective and tolerant young people. Pupils across the school embrace the strong tradition of service to others and act on it.”

ISI Inspection Report 2017

### I am resourceful and resilient

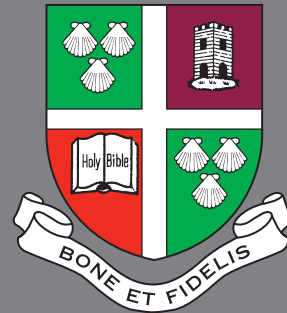
“Pupils work together effectively, solving problems, achieving common goals and fulfilling their responsibility to each other and the school community.”

ISI Inspection Report 2017

...yet I am part of something incredible.

*I am Grovian.*

ISI REPORT 2017



# Achieving “Excellent”

*Independent Schools Inspectorate Report*



## What is ISI?

The Independent Schools Inspectorate (ISI) is the body approved by the Secretary of State for the purpose of inspecting schools which are, or whose heads are, in membership of the associations which form the Independent Schools Council (ISC) and reporting on the extent to which they meet the Independent Schools Standards (“the standards”) in the Schedule to the Education (Independent Schools Standards) Regulations 2014.

Woodhouse Grove received an **Educational Quality** inspection, reporting on the quality of the school’s work.

The inspectors observed lessons, conducted formal interviews with pupils and examined samples of pupils’ work. They held discussions with members of staff and with the acting chair of governors, observed a sample of the extra-curricular activities that occurred

during the inspection period, and attended form meetings, chapel and assemblies. Inspectors visited boarding houses and the facilities for the youngest pupils, together with learning support and educational resource areas.

The responses of parents and pupils to pre-inspection questionnaires were analysed, and the inspectors examined curriculum and other documentation made available by the school.

## The inspection focused on two key outcomes:

- The achievement of the pupils, including their academic development, and
- The personal development of the pupils.

We are delighted that in both these areas, Woodhouse Grove has received the highest possible ranking of “excellent”.



“Pupils throughout the school achieve highly because the school expects that they will and encourages them to be ‘the best that they can be’.”  
ISI Inspection Report 2017

“Excellence in extra-curricular fields is a particular hallmark of the pupils who attend this school, reflecting the extensive provision, wide-ranging opportunities and excellent coaching they receive.”  
ISI Inspection Report 2017

“The open-mindedness of pupils is evident across both schools. Pupils report that diversity is a positive feature of the school community. They are proud of their integrated community and feel strongly that they are encouraged to respect others.” ISI Inspection Report 2017

“Success in extra-curricular activities begins early in the junior school, where pupils get off to a flying start in music, drama and sports, expertly guided by specialist teachers.”  
ISI Inspection Report 2017