# **Careers**



#### Careers

As you transition from Year 11 to the Sixth Form it is important to start thinking about your options for the future. In 18 months time you will be making decisions about whether you want to apply to university, for an apprenticeship or for a job. During the course of Year 12 you will be supported in making these decisions by the careers team (Mrs Watson and Mrs Spencer), along with the sixth form team). However you will also be using 'Start' on a regular basis which will be hugely beneficial to you when finding out about your options and knowing which pathway to follow.

All of you should have used the 'Start' program already, in school, so please log-on and do some research and become more familiar with the resources on offer.

If you haven't previously used 'Start' please follow these instructions:

# Website address - startprofile.com

Step 1. Click the "Registration" Tab



Fill in all your details.



Tip: You can use a school email address as your user name and please choose a password that you will remember.



Tick that you accept our Privacy, Cookies and Terms of Use policies. Click "Get Started!"



Step 2. Log Into Start



Step 3. Select "I am Studying in Education"



Step 4. Select your School.



Start typing The name of the school into the top field and the school should appear.



Select year group and finally enter the code (37601)



Click Submit

You are now signed up and ready to use Start.

You will no doubt be considering your options for 12 and beyond. Don't worry if you have not decided what subjects or qualifications you want to take yet, alongside completing some of the bridging work in this booklet we have attached some activities that will help you inform your immediate decision making and to start thinking about your future after sixth form.

# Thinking about yourself

Start with some self-reflection. On a piece of paper, write the following headings and then complete them.

- 1. My skills
- 2. Skills I want to improve/learn
- 3. Hobbies
- 4. My interest
- 5. Future aspirations
- 6. Words that describe me
- 7. What I am good at
- 8. Problems I would like to solve in the world.

Once you have done that draw and complete the following table:

	What is your next step?	What do YOU need to	What help/support/info
		decide?	do you need now?
What do you plan to do			
post-16? Is Uni/HE an			
option?			
How do GCSEs link to			
YOUR future?			
How would going to			
Uni/HE help your career			
and earning potential?			
What do you know about			
the opportunities after			
your University course?			
What do your next steps			
look like? What do you			
need to do now?			

If you are struggling to complete this table then log into **startprofile.com**.

There are some useful sections on startprofile that can help you inform your decision making, particularly, take a look at:

- Introduction to University
- Introduction to Apprenticeships.

Hopefully, these activities will have helped you to think about your choices in the sixth form. If not then they can be used in your conversations with the sixth form team and your subject teachers.

#### Useful websites

### **Job Profiles**

https://nationalcareersservice.direct.gov.uk/job-profiles/home

# **Apprenticeships**

https://www.gov.uk/apply-apprenticeship

**Eunicas – European Universities** 

www.eunicas.com

**UCAS – UK Universities** 

www.ucas.com

## **Health Careers**

https://www.healthcareers.nhs.uk/Explore-roles?

# Community service

During year 12 and year 13 you will also be given the option of taking part in community service. This will take place during the games period, every Wednesday afternoon. We have built up a number of firm relationships with the local primary schools, charity shops and care homes and every year students have given their time to volunteer.

Whilst there are a number of different reasons that students volunteer, it is particularly important to get this type of work experience if you are thinking of taking up a career in medicine, nursing, teaching, social work etc.

These are the thoughts of a student who has recently completed community service:

Volunteering at an old people's home for a year through the community service programme has allowed me to build relationships with the residents, particularly those who receive few visitors. It has given me the opportunity to develop my communications skills and made me sure I want to go into a healthcare profession, while also providing a great example of work experience on my midwifery personal statement!